IUPUI
WELCOMING
CAMPUS CONFERENCE

Tuesday,
April 16, 2019

University Tower and Hine Hall
875 W. North Street
Indianapolis, Indiana
On the Cover

The image on the program booklet cover is of the IUPUI Campus Center during the 50\textsuperscript{th} Anniversary Birthday Bash, which took place on IUPUI’s official birthday: Thursday, January 24, 2019. Thousands of students, faculty, staff, alumni, and community members enjoyed a day-long celebration featuring interactive displays, a lighted dance floor, music, information sessions, trivia, games, prizes...and nearly 12,000 pieces of cake!

All living mayors of Indianapolis were in attendance at the Report to the Community, which kicked-off the Birthday Bash, where Chancellor Paydar provided an update on IUPUI’s inspiring past, its vibrant present, and its dynamic future.

The Birthday Bash serves as a powerful embodiment of IUPUI as a Welcoming Campus. Learn more about the entire array of 50\textsuperscript{th} Anniversary elements at 50.iupui.edu.
# Table of Contents

General Information................................................................................................................................. 1

Conference Organizers .............................................................................................................................. 2

Schedule at a Glance ................................................................................................................................. 3

Conference Schedule:
- Conference Program ......................................................................................................................... 4
- Poster Session ...................................................................................................................................... 4 & 22

Maps:
- Diagram of Poster Displays ............................................................................................................... 30
- Diagram of University Tower and Hine Hall ..................................................................................... 34
Welcome
Thank you for joining us for the 2019 IUPUI Welcoming Campus Conference. The Welcoming Campus Initiative at IUPUI represents a collective project to transform IUPUI, making it a destination that prioritizes student success, encourages and supports faculty and staff, embraces visitors, and aims toward engagement at the highest levels, all in a vibrant and stimulating environment. An overarching goal has been to strengthen the sense of community at IUPUI so that students, faculty, staff, alumni, and other visitors feel both welcomed and inspired. The day-long IUPUI Welcoming Campus Conference will be an opportunity to learn about many collaborative projects in process on campus, and will include a keynote presentation, 30-minute concurrent sessions, a networking lunch, and a poster session.

Continental Breakfast
A continental breakfast will be available on Tuesday from 8:00 – 9:00 am in the Hine Hall Auditorium Foyer located on the 1st floor.

Evaluation
Participants will receive a Welcoming Campus Conference evaluation via email after the conference. We encourage all participants to complete the brief overall evaluation.

Handouts
For those presenters who have chosen to provide us with their handouts electronically, they will be posted to the Welcoming Campus Conference website after the conference. Presenters can email their handouts in PDF format to wcconf@iupui.edu.

Internet
Complimentary wireless internet access is available.

Lunch
An executive box lunch will be provided to all participants on Tuesday starting at 12:15 pm. Participants can pick up their lunches in the University Tower Ballroom Foyer on the first floor.

Parking
Self-parking is available in the garage under Hine Hall (North Street access) for a fee.

Poster Presentations
Poster presentations are scheduled from 8:30 – 9:00 am and from 1:00 – 1:45 pm in the Hine Hall Slate Hallway on the 1st floor.

Registration Hours and Information Desk
Tuesday, April 16, 2019 from 8:00 am – 3:00 pm.

Conference registration will be located in the Hine Hall Slate Foyer on the 1st floor. You may check in and pick up your registration materials during the hours listed above. Staff will also be available for information or questions during these hours.
Conference Organizers

Conference Chairs

- Stephen P. Hundley
- Christine Y. Fitzpatrick

Conference Coordinators

- Chad Beckner
- Angela Bergman
- Linda Durr
- Shawn Peters
- Michele Trent
- Shirley Yorger
Tuesday, April 16, 2019

8:00 am – 8:30 am  Poster Set-Up

8:30 – 9:00 am  Registration, Continental Breakfast, and Poster Session

9:00 – 10:00 am  Welcome, Opening Remarks, and Keynote Panel – Christine Y. Fitzpatrick and Chancellor Nasser H. Paydar
Panel: Camy Broeker, Margaret R. Ferguson, Michele J. Hansen, Stephen P. Hundley (Moderator), Andrea Simpson, Amy Conrad Warner, and Eric A. Weldy

10:15 – 10:45 am  Concurrent 30-Minute Sessions – All Themes

11:00 – 11:30 am  Concurrent 30-Minute Sessions – All Themes

11:45 am – 12:15 pm  Concurrent 30-Minute Sessions – All Themes

12:15 – 1:00 pm  Lunch – Executive box lunches will be available to participants in the University Tower Ballroom Foyer on the 1st floor.

1:00 – 1:45 pm  Poster Session

1:45 – 2:15 pm  Concurrent 30-Minute Sessions – All Themes

2:30 – 3:00 pm  Concurrent 30-Minute Sessions – All Themes

3:00 pm  Adjournment and Poster Dismantle

Conference Themes

- Creating a Vibrant and Inclusive Student Experience (SE)
- Communicating Who We Are (CO)
- Designing an Accessible, Inspiring Urban Campus (UC)
- Engaging and Integrating with the Community (EN)
- Investing in Faculty and Staff (FS)
- Other (OT)
CONTINENTAL BREAKFAST
Located in the first floor Hine Hall Auditorium Foyer

POSTER SESSION
(Poster Session Repeats 1:00 – 1:45 pm)

Track: 01A (EN)
Time: 8:30 - 9:00 am and 1:00 - 1:45 pm
Room: Hine Hall Slate Hallway – Poster Display # 1
Type: Poster Session

Jagathon Golf Outing
Jagathon is a yearlong service, fundraising, and advocacy movement for Riley Hospital for Children. Jagathon is the 16th largest Children's Miracle Network Dance Marathon out of over 300 collegiate programs nationally. Jagathon is IUPUI's largest student organization, one of three recognized campus traditions, and IUPUI’s largest student-led philanthropy. Over the past five years, Jagathon has raised over $1.1 million and has identified community engagement as an opportunity for growth. To facilitate this growth, Jagathon created a community engagement committee in 2017 that also intends to host a golf outing to further connect IUPUI and Jagathon with the central Indiana community.

Ali Emswiller and Chelsea Walker

Track: 01B (CO)
Time: 8:30 - 9:00 am and 1:00 - 1:45 pm
Room: Hine Hall Slate Hallway – Poster Display # 2
Type: Poster Session

Cultivating the First-Generation Student Population at the Fairbanks School of Public Health
The Fairbanks School of Public Health implemented a strategic marketing plan that aims to cultivate its significant first-generation population and build a better sense of community for these students. The strategy covers several channels and touch points, including: messaging development, student survey to understand the first-generation experience and needs, student and alumni profiles to guide career planning, revamped content on the financial aid webpage, first-generation staff and faculty testimonials repurposed from First Generation Day social campaign, search engine optimization to increase content visibility, culture-building events (ie. Power to Heal), and a Diversity webpage launching Spring 2019.

Amanda Briggs and Adrienne Robertson

Themes: Creating a Vibrant and Inclusive Student Experience (SE); Communicating Who We Are (CO); Designing an Accessible, Inspiring Urban Campus (UC); Engaging and Integrating with the Community (EN); Investing in Faculty and Staff (FS); and Other (OT)
Wellness and the Welcoming Campus: Breastfeeding at IUPUI
One-third of full-time working mothers return to work within 3 months after child birth, and two-thirds return within 6 months. The American Academy of Pediatrics recommends breastfeeding for one year after birth because of the associated benefits to children and parents. However, nationally, only 10% of mothers employed full-time who initiated breastfeeding were still breastfeeding at 6 months. What can IUPUI do to support faculty, staff, students, and visitors who are breastfeeding mothers (and in turn, their babies and spouses)? Lactation room improvements, communication strategies, education, and supervisor training will be discussed.
Kathleen Grove and Angela Reese

ROAR for 5
The primary purpose of the project is to support the themes of creating a Vibrant and Inclusive Student Experience, Communicating Who We Are, and Engaging the Community on our Campus. A challenge/invitation is being issued to alumni, students, staff, and faculty to attend five home athletic events during the 2018-19 season. This will help us celebrate IUPUI’s 50th Anniversary Year by increasing home game attendance to create a true Division 1 NCAA experience for all involved. With success we hope to increase campus spirit and create a sustainable program targeting specific groups with the challenge to ROAR for 5 annually.
Beverly Knight

Be the Good: Crafting Time to Share and Value One Another to Create Change
You know things that can make a huge difference to the IUPUI community that others do not. Your voice is essential, but how do you help to effect positive change? This presentation will take you on a journey to how we started with a glimmer of an idea and were able to bring together nearly every school on campus to collaborate and share innovative action plans for change. We will not only share our process, but encourage the audience to explore the good they want to bring to the world.
Amy Maidi, Mayuri Patel, Matthew Rust, Lygia Vernon, and Carlos Zapata
Welcome to the Idea Garden: Where Ideas Blossom
The Idea Garden is a collaborative space for students and faculty at IUPUI. It is equipped with cutting-edge technology, and attentive staff are present to assist students and faculty in becoming acquainted with the use of this technology. While the primary goal of the Idea Garden is to connect students and faculty from all schools and majors to help our university synthesize innovative projects to their fullest potential, it is also a reservable space where entrepreneurs and business leaders in the Indianapolis technology community can interface with students, faculty, and staff of IUPUI in workshops, recruiting fairs, and client meetings.
Julie Johnston, Cassandra Jones, Amanda Papandreou, and Bennett VanMieghem

How Implicit Bias Creates an Implicit Curriculum: What Are We Really Teaching Our Students?
Students of marginalized identities report experiencing microaggressions from instructors and peers. Not only does this negatively impact marginalized students, but it also perpetuates stereotypes for all of our students. This type of discrimination goes beyond the classroom. Students encounter microaggressions as they register for classes or shop in the bookstore, and this is part of our implicit curriculum. What are we teaching students with marginalized identities? What are we teaching our students with privileged identities? By teaching all University employees what microaggressions are and how implicit bias impacts our everyday interactions with people, we can create a more inclusive campus.
Devina Jani and Charla Yearwood

Developing a Sense of Continuity for All Students: Infusing the Undergraduate Profiles into the First-Year Experience Curriculum
Students often struggle with the experience of entering college. IUPUI provides many opportunities that offer a sense of belonging and allow students to connect to others. We prepare them for the work ahead by challenging them to think critically, build teamwork skills, and solve problems as well as provide them avenues for innovation. We will present our current WCI project focused on reforming the first-year experience with the aide of the profiles of undergraduate learning, which IUPUI has recently adopted.
Heather Bowman and Christian Rogers

Themes: Creating a Vibrant and Inclusive Student Experience (SE); Communicating Who We Are (CO); Designing an Accessible, Inspiring Urban Campus (UC); Engaging and Integrating with the Community (EN); Investing in Faculty and Staff (FS); and Other (OT)
The Forum: A Community of Faculty Collaboration
The Forum is a new professional development resource created to enhance faculty collaboration at IUPUI, IUPUC, and IU Fort Wayne. To date, the Forum has coordinated faculty writing groups, designed a digital repository of teaching materials, and made cross-campus connections. Currently, the Forum is coordinating the construction of a new faculty-centric collaboration space. Located on the main level of the Campus Library, this space will be easily accessible to all academic units on campus. The Forum seeks to be a hub for creative thinking, intellectual growth, and faculty mentorship.

Andre Buchenot, Darrell Nickolson, and Aimee Zoeller

Growth of IUPUI’s Celebration of Black Graduates
Our program showcases the BFSC's commitment to the campus and how our project allows us to focus on multiple themes outlined in the Welcoming Campus Innovation Fund. The Celebration of Black Graduates makes students and graduates feel as an inclusive part of our campus and illustrates who we are as a university and what success looks like on an urban campus. This presentation will describe the history of the program, comparisons between 2017 and 2018, growth of the program because of the funding grant, and our plan for moving into the future.

David Heard

Building Community Partnerships to Serve Refugee Youth in Indianapolis
To help refugee teens from other countries who recently moved to Indianapolis, SPEA's Public Policy Institute partnered with the IUPUI Welcoming Campus Initiative and the Immigrant Welcome Center on the RHYME Refugee Youth Summit. RHYME began with a summer camp that helped participants bond with peers, explore post-high school options, improve their self-esteem and sense of identity, and build problem-solving, communication, and resiliency skills.

Dona Sapp and Rachel Thelin

Themes: Creating a Vibrant and Inclusive Student Experience (SE); Communicating Who We Are (CO); Designing an Accessible, Inspiring Urban Campus (UC); Engaging and Integrating with the Community (EN); Investing in Faculty and Staff (FS); and Other (OT)
Three Years in Review: The Story of a Faculty-Led Community of Practice and Why it Works
This presentation demonstrates how a faculty-led group/community of practice is an effective forum for exploring and enhancing both faculty development and student engagement. We will show examples of numerous activities organized together over the course of 3 years, ranging from reading groups, a large research project on international student isolation, a Welcoming Campus Grant, and social events to student-faculty panels and hands-on workshops and campus-level conferences with internal and external speakers. Members of the community of practice and the audience will be invited to brainstorm strategies for extending the lifetime and reach of the community of practice.
Lingma Acheson and Estela Ene

The Impacts of Hospitality (Welcoming) Habits
The purpose of this study was to explore stakeholders’ perception of hospitable habits, as well as the impact of hospitable habits on stakeholders’ experience. The exploratory study was based on primary and secondary data collection. The results of the study indicated that hospitable (welcoming) habits have incredible impacts on stakeholders’ well-being, personal success, and a positive experience. The various domains of hospitable habits will be discussed as well as everyday hospitality attributes for a positive experience. In addition, the impact of hospitable verbal and non-verbal communication skills will be demonstrated.
Godwin-Charles Ogbeide

Invoking Pride and Building Tradition: Transitioning the Regatta into IUPUI’s Homecoming Event
The Regatta is a strong campus tradition that can be strengthened by establishing its identity as an event toward which all members of the IUPUI community, past and present, feel a sense of belonging. To begin Regatta’s transition into IUPUI’s homecoming event, programming and initiatives have been implemented to enhance student and alumni engagement, as well as to connect the event with homecoming traditions. This presentation will share efforts undertaken thus far and seek the audience’s input on how the homecoming sentiment can be woven into the fabric of Regatta as it continues the transition.
Jason Kabir and Zoe Owens
50th Anniversary Community Service Projects
The Office of Community Engagement and The Center for Service and Learning are collaborating on 50th anniversary service projects. This fall, 280 students, faculty and staff participated in a Habitat for Humanity build in the Near West. We are also working with the community to identify projects they would like to see completed during a spring service day (scheduled for April 5). Faculty, staff, and students will be encouraged to participate. Significantly, both exempt and non-exempt employees may participate during work time with supervisory approval on these projects.

Jennifer Boehm and Lorrie Brown

Building a Data-Informed Approach to Community Engagement
The Office of Community Engagement and The Polis Center have collaborated on a searchable online map that integrates and displays IUPUI community engagement activities with data on neighborhood socio-economic conditions and demographics, as well as the locations of community resources. This tool provides a fuller picture of our campus' engagement with the community and a starting point for conversations about how this engagement can be more strategic and coordinated.

Jennifer Boehm and Sharon Kandris

Public Art and a Welcoming Campus
This presentation will highlight the public collections that IUPUI has built over the past 50 years, putting them in both regional and national context. It will take the audience through a virtual walking tour of the IUPUI collections by demonstrating the new IUPUI Public Art app that our team has developed over the past year. And, it will show how the nature of public art and the IUPUI collections continue to evolve by highlighting two new public art commissions that will be installed at IUPUI during Spring 2019.

Jason Kelly

Themes: Creating a Vibrant and Inclusive Student Experience (SE); Communicating Who We Are (CO); Designing an Accessible, Inspiring Urban Campus (UC); Engaging and Integrating with the Community (EN); Investing in Faculty and Staff (FS); and Other (OT)
Sustainability in the IUPUI Experience
This presentation explores two key projects and their results:
(1) The launch of IUPUI's first Energy Challenge, an energy reduction competition. The IUPUI Energy Challenge resulted in three residence halls saving 38,408 kWh, the same as driving 70,060 miles in a car.
(2) New bin infrastructure and branded signage were introduced in residence halls, and a pilot project was launched aimed at removing and improving exterior waste bins. The North Hall recycling rate increased by nearly 25%, and early results of the exterior waste bin pilot have indicated no change in litter accumulation; operational changes are now in expansion.

Jessica Davis

Spirit Imagery in the Campus Center
Adding large scale imagery to existing white space within the Campus Center will communicate to current and incoming students a robust student life experience. By accentuating the numerous student traditions and pride points, we help foster a sense of belonging for our students. Prospective and current students will see faces that look like theirs enjoying and participating in IUPUI traditions, i.e., the imagery communicates happiness, youth, fun, diversity, and overall Jaguar Pride.

Joseph Hayes

Developing A Positive Math Mindset
Are you a math person? (Spoiler: Yes! Well, it's a trick question. It turns out that there's no such thing as a "math person.") But think back--when did you decide this about yourself and how did you come to that conclusion? This session challenges everyone in our campus community to examine their own personal biases about math and how these pervasive attitudes could be affecting students' perception of themselves as being capable (or not) of learning math concepts.

Katie Schuman
JOI@IUPUI/Enhancing the Articulation on the Japanese Language Education on Campus and Beyond

The Japanese Studies Program and Japanese Culture Club will host the Japanese Olympiad of Indiana (JOI) in February at the IUPUI Campus Center. JOI is an annual academic competition in which teams of high school students showcase their knowledge about Japanese language, culture, society and history. Every year we expect over 100 participants, including students, teachers, and parents from 10-12 high schools in Indiana. At the JOI, students in the Japanese Studies program, as well as the Japanese Culture Club, will serve as various volunteer staff. They will also help with the traditional Japanese folk music - Minyo concert.

Jay Hershberger and Keiko Kuriyama

Inclusive Schoolyard Designs in Elementary Teacher Education

Teacher candidates created inclusive schoolyard designs shared with elementary students invited to IUPUC’s campus. The instructor and one group of teacher candidates will describe the assignment and synthesized observations during an elementary school recess to note instances of inclusion and exclusion of ability, culture, and ecology. The teacher candidates will share how their synthesized observations led them to imagine, design, and construct their inclusive schoolyard model using recycled, reused, re-purposed, or natural materials. Presenters will reflect on sharing their designs with elementary students, who completed their own design work, before engaging the audience in imagining their own inclusive schoolyard designs.

Kylie Andreasen, Sari Brodey, Laura Liu, Baylee Robinson, and La Wanda Tidd

Advancing Inclusion, Equity, and Compassion: A Welcoming Campus Initiative In Review

Could you survive a month in poverty? This was the question posed to IUPUI students and Indianapolis community participants at the first Poverty Simulation hosted in November 2018. In addition to the Welcoming Campus Innovation Fund, the Center for Public Health with the Public Health Corps received an award to host social-justice themed activities campus and community wide. The project’s main aspects include facilitation of three Poverty Simulations and a 2019 Social Justice Movie Series. This presentation reports on project outcomes and methods for forming partnerships, altering misconceptions, and engaging the IUPUI community in reflective, provoking conversation regarding social justice.

Andrea Janota and Marcie Memmer

Themes: Creating a Vibrant and Inclusive Student Experience (SE); Communicating Who We Are (CO); Designing an Accessible, Inspiring Urban Campus (UC); Engaging and Integrating with the Community (EN); Investing in Faculty and Staff (FS); and Other (OT)
Auxiliary Services Student Internship Support Team: ASSIST IUPUI

The project titled, “Auxiliary Services Student Internship Support Team-ASSIST IUPUI” refers to the group of business unit directors acting as the support team for the cohort of interns placed within the organization. The project has integrated two major goals. First, ASSIST IUPUI provides students with experiential learning opportunities through an internship program within various units of Auxiliary Services. Second, it provides Auxiliary Services directors with experiences to develop, hone, and enhance their mentoring, leadership, and management skills aligning with a campus-wide strategic initiative to develop faculty and staff.

Angie Hill and Mark Volpatti

A Celebration of Dance

A Celebration of Dance is a weeklong event to celebrate IUPUI’s love for dance. IUPUI’s dance and cultural student organizations with dance aspects will come together to host a weeklong event of student-run workshops, guest workshops, and a huge showcase at the end of said week. So, mark your calendars for April 15-20, 2019!

Paige Craigie, Sydney Fogle, Meghan Nowels, and Lauren Ryan

Internet of Things Collaboratory

The Internet of things (IoT) collaboratory, funded by the Welcoming Campus Innovation Fund, is a program that by Engaging and Integrating with the Community and Networking with companies and professional groups, creates a living IoT collaboratory to work on mutual problems. The project, collaborative in nature, involves ten academic units at IUPUI. It contributes to IUPUI’s efforts of integrating and engaging with USA companies, especially those in Indiana. IT integrates this high-tech area into curricula and creates job opportunities for current and future students. It also arranges workshops and has published over 75 projects on ARM website.

Mohamed El-Sharkawy and Xiao Luo
Restoring Greenways: Connecting Communities
This project is designed to promote access and increase community use of the greenway that forms the western edge of the IUPUI campus. We plan to increase signage along the trail to provide visitors with information about the area’s history, vegetation, wildlife, and ongoing research by faculty and students at the Lilly ARBOR site, a 19-year floodplain reforestation project. Signage should start to appear in the Spring of 2019, along with a webpage that would allow visitors to learn more about features along the trail by scanning digital codes on signage with their smartphones.

Robert Barr, Pierre-Andre Jacinthe, and Victoria Schmalhofer

STEM Education Innovation and Research Institute (SEIRI) Seed Grant
The STEM Education Innovation and Research Institute (SEIRI) at IUPUI was founded in June 2016. Since 2017, SEIRI has hosted a SEIRI Seed Grant (SSG) competition that facilitates and supports pedagogical innovation and research in STEM education with small grants for up to $30,000. This funding provides STEM faculty with resources to develop, implement, and evaluate the impact of instructional innovations in their courses (undergraduate and graduate). Another goal of this grant is to enhance faculty competitiveness for external funding with agencies such as the National Science Foundation (NSF), Spencer Foundation, and the National Institute for Health (NIH).

Annwesa Dasgupta, Justin Hess, and Pratibha Varma-Nelson

Creating an Inclusive Student Experience Through Programming
IUPUI has a variety of student-driven programming organizations. These organizations aim to help students find a sense of belonging on campus, integrate into the IUPUI community, and have a vibrant, inclusive, and responsible college experience. In this session, we address key strategies to make events more welcoming, the impact of organizational structures on program inclusiveness, and the use of feedback and assessment to make programs more inclusive. We will share two models of the Residence Hall Association (RHA) and Student Activities Programming Board (SAPB) to highlight how IUPUI has used student-driven programming organizations to create a more welcoming campus.

Kristin Kreher and Rodrina Moore

Themes: Creating a Vibrant and Inclusive Student Experience (SE); Communicating Who We Are (CO); Designing an Accessible, Inspiring Urban Campus (UC); Engaging and Integrating with the Community (EN); Investing in Faculty and Staff (FS); and Other (OT)
Exploring IUPUI
Exploring IUPUI uses 3D modeling/animation technology and Web technology to facilitate place making by encouraging users to explore the legacy and heritage of the IUPUI campus through a virtual space (exterior only) along the timeline of IUPUI's evolvement through the decades. By navigating through the landscape via a Web browser, users are able to stroll through the campus geographically and temporally to interact with various types of sources, including images, videos, audio and texts to better understand the history of the university while examining what the campus offers today.

**Edgar Huang and Andrew Townsend**
PANEL SESSION

Time:  9:00 – 10:00 am
Room:  Hine Hall Auditorium
Type:  Panel Session

WELCOME AND OPENING REMARKS

Christine Y. Fitzpatrick
Chief of Staff, Office of the Chancellor

Nasser H. Paydar
Chancellor, IUPUI and Executive Vice President, Indiana University

PANEL

What Stakeholders Expect of IUPUI as a Welcoming Campus: Leadership Perspectives
Every day, IUPUI serves students, faculty, staff, community members, and alumni. How welcoming are we as a campus to these groups? A panel of IUPUI leaders will provide insights into the needs, characteristics, and expectations of various stakeholders, including specific strategies we can use to seek, value, and welcome an array of individuals to our campus. We will also discuss findings from various student, faculty, staff, and campus climate surveys, including how those insights can inform and enhance our welcoming campus efforts.

Camy Broeker
Vice Chancellor for Finance and Administration

Margaret R. Ferguson
Senior Associate Vice Chancellor for Academic Affairs and Professor of Political Science

Michele J. Hansen
Assistant Vice Chancellor of Institutional Research and Decision Support and Adjunct Associate Professor of Psychology

Stephen P. Hundley (Moderator)
Senior Advisor to the Chancellor and Professor of Organizational Leadership

Andrea Simpson
Assistant Vice Chancellor and Executive Director for Alumni Engagement

Amy Conrad Warner
Vice Chancellor for Community Engagement

Eric A. Weldy
Vice Chancellor for Student Affairs

Themes:  Creating a Vibrant and Inclusive Student Experience (SE); Communicating Who We Are (CO); Designing an Accessible, Inspiring Urban Campus (UC); Engaging and Integrating with the Community (EN); Investing in Faculty and Staff (FS); and Other (OT)
Discover Your Role in Healthcare: A Conference of Exploration
The Discover Your Role in Healthcare conference was a student-centric event planned by representatives from the School of Nursing, the Fairbanks School of Public Health, the School of Medicine, the School of Dentistry, and University College. IUPUI is often identified as the “Health and Life Science campus for Indiana” and, as such, attracts a large number of undergraduate students targeting careers in healthcare. Most students matriculate; however, many have a narrow understanding of potential careers. This initiative was designed to assist students with career discovery by creating a signature campus event that supports and encourages a tradition of career exploration. Vicki Bonds, Keely Floyd, and Betsy Parker

IUPUI Staff Mentoring Program
Many mentoring programs are offered for IUPUI faculty and students. However, far fewer formal mentoring programs support staff development, success, and advancement. This is despite evidence that staff from all ranks and levels are very interested in such programming and opportunities. The 2016 IUPUI Staff Survey indicated slightly more than half (51%) of staff without a mentor/coach wanted someone who could fill the role. Wayne Hilson, Deborah Nicholas, and Etta Ward
Counter Narratives: IUPUI’s DEAP and SAAB/Brother-2-Brother (B2B) Student Success Initiative
The IUPUI’s DEAP and SAAB/Brother-2-Brother (B2B) Student Success Initiative sought to provide academic, programmatic and structural support to the Student African-American Brotherhood (SAAB)/Brother-2-Brother (B2B) student organization. Additionally, this initiative uniquely celebrates and highlights the achievements of African-American males on campus through fostering positive images and anti-deficit narratives regarding their leadership and academic achievements. The presentation will demonstrate the importance that the institution places on historically underrepresented populations and communicate a welcoming message to our campus constituents, the Indianapolis community, and most importantly, to our current and prospective African-American males.
Joseph Deloney and Eric Williams

Advancing Queer Student Education and Social Success (AQSESS) Mentoring Program
Strengthening the sense of community at IUPUI is a topic we have heard much about over the last few years. Several things we know about this topic and the reason we developed this program are: 1) the majority of students choosing to not return to IUPUI do so because they do not feel connected to others; 2) professional development is one way to retain faculty and staff; and 3) there are more LGBTQ+ people seeking connection. Our presentation will focus on why we began and the pieces we kept for our second cohort, and will close with a discussion about best practices for professional development at IUPUI.
Shelly Snider

Strengthening the Community Through an Educated Workforce
As IUPUI and IUPUC celebrate 50th Anniversaries in back-to-back years, we are taking the opportunity to explore the impact of IUPUC on educating the workforce in the region it serves, as well as showcasing the collaborative environment between IUPUC and IUPUI through a physical representation to be displayed on both campuses.
Jay Lesandrini

Themes: Creating a Vibrant and Inclusive Student Experience (SE); Communicating Who We Are (CO); Designing an Accessible, Inspiring Urban Campus (UC); Engaging and Integrating with the Community (EN); Investing in Faculty and Staff (FS); and Other (OT)
Dynamic Diversity: Student-Led Community Collaborations to Address Diversity and Inclusion on Campus
Nationally, higher education institutions are seeking ways to increase diversity initiatives and create more welcoming and inclusive campus environments. In addition, social work and philanthropy are two fields that attempt to prepare students for leadership positions in diverse communities. Toward these goals, the IU School of Social Work and the Lilly Family School of Philanthropy collaborated to oversee three student/community collaborations to facilitate diversity-related events at IUPUI. During this presentation, we will provide an overview of the 2017 Dynamic Diversity Project funded by the IUPUI Welcoming Campus Innovation Fund and discuss lessons learned from implementing this project.
Kathi Badertscher, Pamela Clark, Stacey Kalima, and Beth Wahler

Creating Global and Local Community Through the International House
This panel discussion will showcase the International House Welcoming Campus Initiative by featuring several current U.S. and international residents. The I-House residents will discuss the impact of their experiences living in an intercultural community and how this is preparing them to operate in a globalized world. They will also highlight current programming initiatives, including the I-House Global Scholars program, which aims to develop global leadership skills within the I-House community. The presentation will include time for audience questions for the panel.
Jill Jean-Baptiste

Reducing Social Class Barriers to the Career Development Success of our Students
This project included professional development to change our own beliefs and behavior to reduce classism in our interaction with students and decrease barriers to post-graduate success in underserved student populations. Project partners spanned 12 different units across campus. The professional development content was designed to reach those who have the most contact with students on career development and related discussions. We also completed some student-facing work and a needs assessment for what is now Paw’s Closet.
Brandi Gilbert
**Tunnel of Oppression: Using Storytelling to Promote Student Voice and Discuss Social Issues**

Tunnel of Oppression at IUPUI is an experiential learning opportunity that uses storytelling, theater, and student voice to highlight the stories of underrepresented students and introduce participants to the concepts of power, privilege, and oppression. With over 1600 participants, 145 volunteers, and 28 group reservations in the 2018 Tunnel experience alone, this program allows participants to learn from one another in the hopes of having better understanding across differences. This session will allow individuals to understand the way in which a program like this is created and sustained, and allows participants to share their story, analyze themselves, and communicate across differences.

_Amanda Bonilla and Sarah Long_

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**Ten Years of Transformative Learning at IUPUI: Celebrating the Inside-Out Prison Exchange**

The Inside-Out Prison Exchange Program is a transformative model for learning that engages university students in a deeper questioning of issues of crime and justice “behind the walls.” Inside-Out brings college students together with incarcerated individuals in correctional facilities for a semester-long course in which they interact as peers. Inside-Out courses are now offered in 46 states and 11 countries. The Indiana chapter of Inside-Out was founded at IUPUI in 2008 by Susan Hyatt (Anthropology) and Roger Jarjoura (formerly of SPEA). From its modest beginnings at IUPUI, the program is now offered at 6 additional colleges and universities throughout the state. In this presentation, I will discuss some of the Inside-Out courses that have been offered at IUPUI and will illustrate the program’s profound impact on student learning.

_Sue Hyatt_

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**Powerful Conversations on Race**

The session will provide an overview of Spirit & Place’s “Powerful Conversations on Race,” a monthly community discussion series that used the arts and humanities in distinctive ways to provoke constructive dialogue. (See www.RaceDialogues.org.) We are planning to replicate the series in other communities around the state. Session attendees will 1) learn about the series’ methodologies for facilitation and collaboration, 2) experience the Civic Reflection Dialogue method as a powerful tool for stimulating community conversation, and 3) discuss ideas for expanding the program statewide.

_Pam Blevins Hinkle, Erin Kelley, LaShawnda Crowe Storm_

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_Themes:_ Creating a Vibrant and Inclusive Student Experience (SE); Communicating Who We Are (CO); Designing an Accessible, Inspiring Urban Campus (UC); Engaging and Integrating with the Community (EN); Investing in Faculty and Staff (FS); and Other (OT)
Connect 2 Achieve: A Mentor Program for Students with Autism Spectrum Disorder

University students with Autism Spectrum Disorder (ASD) often experience difficulty in developing social relationships on campus. As a result, they are more likely to feel that they are not part of the social scene. This creates a significant barrier to retention and completion for students with ASD. In an attempt to minimize this obstacle, a team of IU’s Management Training Series participants is creating a mentor program for students with ASD. Currently in the data review and program design phase, the team will complete the design by April 2019. The program will begin in August of 2019.

Yu Ma, Kevin McCracken, Patricia Reyes-Cooksey, and Cooper Robin

Continuing Pathways to Inclusivity Through Dialogue Activities

An inclusive student environment can impact university enrollment, recruitment, and retention. Investing in resources to create an inclusive environment also means including student participation to create, sustain, and maintain a vibrant and inclusive campus experience. This project included collaborations with students, faculty, staff, and the community to demonstrate IUPUI’s investment in fostering a vibrant and inclusive student experience by providing a meaningful space for dialogues (difficult conversations about issues of social justice and social identity) and supporting activities. This presentation will demonstrate how the Intergroup Dialogue team exceeded our goals and will discuss outcomes and next steps.

Daniel Griffith, Carolyn Gentle-Genitty, Corinne Renguette, Ron Sandwina, Kim White Mills, and Tamra Wright

Gender Equity Workshops for STEMM Departments

We developed hybrid department workshops to address gender bias and gender equity in STEMM (science, technology, engineering, mathematics, and medicine) academic departments. Faculty in the experimental condition viewed an online module highlighting gender bias problems and then attended a department meeting with facilitators to discuss ways to address gender bias. Control condition participants only completed surveys. Evaluation surveys showed that compared to the control group, the experimental group showed increases in awareness of gender bias and self-efficacy to combat gender bias, which persisted for 3 months.

Eva Pietri and Peggy Stockdale

Themes: Creating a Vibrant and Inclusive Student Experience (SE); Communicating Who We Are (CO); Designing an Accessible, Inspiring Urban Campus (UC); Engaging and Integrating with the Community (EN); Investing in Faculty and Staff (FS); and Other (OT)
Forging an Identity: An Interactive Timeline of IUPUI's Growth and Development

In 2018, the Welcoming Campus Initiative Fund approved a proposal submitted by IUPUI's Polis Center and University Library Special Collections and Archives. The proposal was to develop a web-based, interactive, and extensible timeline that will note milestones and key events in the growth of IUPUI. The timeline will contain information about these events in the form of short narratives, links to records, photos, and audio-visual recordings found in IUPUI Archives. The collaborating partners will demonstrate the timeline and its uses for communicating who and what IUPUI is to many diverse audiences.

Stephen Towne and Elizabeth Van Allen

Welcome to the Neighborhood: Recognizing Those Who Were Here Before

This project created a permanent exhibit in the Science & Engineering Laboratory Building based on the history of the people who have lived in the immediate area of Blackford Street. The project brought together many collaborators from the IUPUI family and the community, including students from Museum Studies and Anthropology, members of the local community, and faculty and staff from the School of Liberal Arts, the School of Science, the School of Engineering & Technology, and the Ruth Lilly Special Archives in the IUPUI Library.

Sidney Moore and Simon Rhodes

Promising Outcomes in Literacy and Civic Engagement for Elementary Students at Freedom School

IUPUI is a rich community resource and should be experienced as such by communities who may not readily see themselves as connected to the university. Many summer programs connected to IUPUI serve children and families who can access programs based on affordability and transportation. The CDF Freedom Schools program is designed to serve children and young adults in communities where quality academic enrichment programming is limited, cost-prohibitive, or non-existent. The School of Education offered this program and the resources of IUPUI to the community. Freedom School curriculum includes an integrated reading curriculum, civic engagement and social action, and parent engagement.

Montayha Adams, Natasha Flowers, Tambra Jackson, and Elisha Wright
The IUPUI Human Library Project
The Human Library at IUPUI is a campus-funded Welcoming Campus Initiative. It is designed to provide a safe place for conversations around difficult subjects and to help advance understanding among a community of diverse people. In the Human Library, the “books” are human – and they have stories to tell. It’s a space where real people are on loan to readers (also real people), and where tough questions can be asked, appreciated, and answered. The Human Library is designed with the goal of challenging stereotypes and prejudices through dialogue.

Andrea Copeland

12:15 – 1:00 pm
LUNCH
Executive box lunches will be available to participants in the University Tower Ballroom Foyer on the 1st floor.

1:00 – 1:45 pm
POSTER SESSIONS
Hine Hall Slate Hallway
(See Poster Session details listed at 8:30 am on page 4 for presenters and display numbers. Poster session will be repeated from the 8:30 am session)

CONCURRENT 30-MINUTE SESSIONS

Embracing eSports to Enhance Student Life at IUPUI and within the Community
At IUPUI in early 2018, Indiana’s first collegiate eSports invitational hosted high school students from all over the country to compete for Indiana University-Purdue University Indianapolis scholarships and bragging rights. Through the Welcoming Campus Innovation Fund, in collaboration with the Sports Innovation Institute, School of Informatics and Computing, School of Engineering and Technology, and the School of Science, high school students participated in an opportunity to win scholarships based on their GPA and athletic performance. We will report on the resulting stories, collaborations, lessons learned, and envision next steps to securing leadership in eSports at IUPUI.

Christian Arellano, Noah Pumphrey, and Zebulun Wood

Themes: Creating a Vibrant and Inclusive Student Experience (SE); Communicating Who We Are (CO); Designing an Accessible, Inspiring Urban Campus (UC); Engaging and Integrating with the Community (EN); Investing in Faculty and Staff (FS); and Other (OT)
Promoting Equity Mindedness Through Curricular Transformation and Faculty Development

This presentation provides an overview of how an interdisciplinary group of IUPUI faculty and staff came together in an effort to secure IUPUI's future as a “student-ready campus” by designing activities that addressed the following goals:

- Infusing diversity and global-mindedness throughout the curriculum, focusing specifically on high-impact educational practices (HIPs) and engaged learning
- Developing faculty/staff as culturally competent agents of change through diversity/intercultural training and professional development workshops
- Preparing our students to be active participants in ethically-engaged community research while simultaneously empowering community partners as co-creators of knowledge and co-educators

Gina Sanchez Gibau and Jennifer Thorington Springer

Vibrant and Inclusive Student Experience Through Multidisciplinary Intercollegiate Competitions

This project engages IUPUI students with peers, faculty, and staff in settings outside of the classroom through the design and fabrication of complex machines, including robots and vehicles. The proposed welcoming experience involves student participation in intercollege competitions such as the Shell Eco-Marathon, Clean Snowmobile Challenge, and Agricultural Robotics. Participating teams include students from the School of Engineering and Technology, the School of Science, and the Herron School of Art & Design. The proposed activities create an inclusive student experience for new students and positive academic outcomes, such as increased retention, improved problem-solving, and overall better academic experiences.

Sohel Anwar, Michael Golub, and Andres Tovar
Using a Formal Mentoring Program to Enhance Research Opportunities for Underrepresented Faculty
A formal enhanced mentoring program was established in 2011 by the Office of the Vice Chancellor for Research and the Office for Women with the goals of supporting the retention and advancement of junior women and minority faculty and developing their research agendas. Junior faculty mentees are matched with senior faculty members for an academic year to focus on their research and prepare an external submission.
Kathleen Grove and Etta Ward

The Power of Belonging: Facilitating Student Success
Feeling that you belong is a key component of a welcoming campus. For students, belonging significantly impacts academic and social success. This is particularly true for students who have been traditionally underrepresented on college campuses. Students who feel they don’t belong in college risk interpreting the normal challenges associated with college-going as signs that they truly don’t belong on campus. This project focused on developing an empirically-based intervention for new first-year students to help facilitate their sense of belonging at IUPUI.
Lisa Angermeier, Heather Bowman, Catherine Buyarski, Andrea Engler, and Eric Sickels

Sophomore Experience
Sophomore success data shows that peer connections are paramount when it comes to students thriving and gaining maximum benefits from the second-year experience. From seeking advice and assistance, to interacting with students in their major, to relying on them for support, these connections during year two made a large impact on their success (Hunter, 2012). Goals for this project include strengthening a student’s connectedness and belonging while working toward IUPUI’s goals for student success and retention by specifically focusing on the second-year experience.
Gwen Chastain and Sonia Ninon
Get UPnGO: An Initiative to Create a More Welcoming and Inclusive Campus for Graduate and Professional Students
The “Get UPnGO” initiative proposed by the Underrepresented Professional and Graduate Student Organization (UPnGO) will help advance the theme “Creating a Vibrant and Inclusive Student Experience” by delivering student-led recruitment and retention efforts, as well as offering events and programming to address issues pertinent to student success. To address this, UPnGO has hosted and co-sponsored a number of events and workshops promoting networking and professional development opportunities for graduate and professional students. In addition, UPnGO will feature graduate students and related topics in our "Get UPnGO" video series. Finally, UPnGO will launch a tiered-mentoring program in collaboration with DEAP.
Tabitha Hardy and Sohin Shah

Understanding the Value of Creating Professional Development Opportunities for LGBTQ+ Individuals
This presentation will highlight the value of creating leadership and professional development opportunities for LGBTQ+ individuals using the recently launched Creating Campus Change program. Creating Campus Change (C3) is a professional development series for LGBTQ+ graduate/professional students, staff and faculty. The C3 development series is designed to help emerging and high-potential campus leaders become more informed about the issues facing LGBTQ+ individuals in higher education, become more motivated to get involved in addressing those issues, and become more connected to other leaders in service to our campus and community.
Matthew Holley, Robert Smith, and Shelly Snider
Supporting STEM Student Success through High Impact Practices and Multi-Institutional Partnerships

The LiFT Scholars Program and IN LSAMP serve underrepresented and underserved students in STEM. Through multi-institutional funding from the National Science Foundation (NSF), these programs implement evidence-based high-impact practices to support participants’ retention and career readiness at Ivy Tech and IUPUI with the aim of diversifying STEM graduates and the STEM workforce. Both programs collaborate with the Passport Office to support participants’ transfer from Ivy Tech to IUPUI. This session will describe the collaborative and innovative approaches employed by these programs. We seek to foster a larger discussion of how faculty/staff can support underserved students in STEM.

Mandy Chalk, Hank Hernandez, Molly Morin, and Donna Stallings

Familia Visit Day for the Spanish-Speaking Community

To help meet the needs of a growing Latino population both on campus and in the Indianapolis community, several offices collaborated to create a Family Visit Day in Spanish. The program strategically included the participation of the Multicultural Center and programs across campus that could support our Latino community holistically. The program was also intentionally hosted on the weekend in order to increase family and guest engagement, which is critical for the recruitment and retention of this community. With this new program, our goal is to positively engage a growing population with the programs and experiences IUPUI has to offer.

Gloria Diaz, Karina Garduño, Cindy Gil, and Alyssa Luna
ARTI Speaks: Using the Arts to Foster Cohesion and Community
This session explores the power of the arts as a vehicle for fostering critical dialogue, community, and social cohesion. As a cultural offering, ARTI (Africana Repertory Theater of IUPUI) is designed to:
- expose the IUPUI community to culturally and historically significant ideas, themes, and literature;
- encourage deeper listening and communication among and throughout the IUPUI community, thereby reinforcing the importance of social transformation and inquiry through dialogue and cultural arts;
- encourage deeper and sustained appreciation for historically significant literature, critical inquiry, analysis, and synthesis of complex ideas emerging from the cultural richness of the African Diaspora
Leslie Etienne and Lasana Kazembe

The SJA Project: Sustainable and Scalable Change Through Interdisciplinary Collaboration
The Social Justice Achievers (SJA) Ambassador and Mentoring Project program seeks to provide support through mentoring, leadership development, and intergroup dialogue training for underrepresented students in the undergraduate programs of the IU School of Social Work (IUSSW) and School of Public and Environmental Affairs (SPEA) who may face barriers to securing professional work and/or pursuing a graduate degree. The project advances the vibrant and inclusive theme by placing students in visible positions of responsibility as student ambassadors and support them using innovative technology to launch a mentoring program.
Ivette Barbosa, James Eckerty, and Tamra Wright
~ Maps ~

Diagram for Poster Session

Diagram for University Tower & Hine Hall
The poster session will take place in the Slate Hallway, located on the first floor of Hine Hall, on Tuesday, April 16 from 8:30 – 9:00 am and from 1:00 – 1:45 pm.
**Poster Session Details**

The following individuals will be presenting posters in the **Slate Hallway**, located on the first floor of Hine Hall, on **Tuesday, April 16 from 8:30 – 9:00 am and from 1:00 – 1:45 pm**.

<table>
<thead>
<tr>
<th>Poster Display #</th>
<th>Track</th>
<th>Presentation Title</th>
<th>Presenter(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>01A (EN)</td>
<td>Jagathon Golf Outing</td>
<td>Ali Emswiller and Chelsea Walker</td>
</tr>
<tr>
<td>2</td>
<td>01B (CO)</td>
<td>Cultivating the First-Generation Student Population at the Fairbanks School of Public Health</td>
<td>Amanda Briggs and Adrianne Robertson</td>
</tr>
<tr>
<td>3</td>
<td>01C (FS)</td>
<td>Wellness and the Welcoming Campus: Breastfeeding at IUPUI</td>
<td>Kathleen Grove and Angela Reese</td>
</tr>
<tr>
<td>4</td>
<td>01D (SE)</td>
<td>ROAR for 5</td>
<td>Beverly Knight</td>
</tr>
<tr>
<td>5</td>
<td>01E (OT)</td>
<td>Be the Good: Crafting Time to Share and Value One Another to Create Change</td>
<td>Amy Maidi, Mayuri Patel, Matthew Rust, Lygia Vernon, and Carlos Zapata</td>
</tr>
<tr>
<td>6</td>
<td>01F (EN)</td>
<td>Welcome to the Idea Garden: Where Ideas Blossom</td>
<td>Julie Johnston, Cassandra Jones, Amanda Papandreou, and Bennett VanMieghem</td>
</tr>
<tr>
<td>7</td>
<td>01G (FS)</td>
<td>How Implicit Bias Creates Implicit Curriculum: What Are We Really Teaching Our Students?</td>
<td>Devina Jani and Charla Yearwood</td>
</tr>
<tr>
<td>8</td>
<td>01H (SE)</td>
<td>Developing a Sense of Continuity for All Students: Infusing the Undergraduate Profiles into the First-Year Experience Curriculum</td>
<td>Heather Bowman and Christian Rogers</td>
</tr>
<tr>
<td>9</td>
<td>01I (FS)</td>
<td>The Forum: A Community of Faculty Collaboration</td>
<td>Andre Buchenot, Darrell Nicholson, and Aimee Zoeller</td>
</tr>
<tr>
<td>10</td>
<td>01J (SE)</td>
<td>Growth of IUPUI’s Celebration of Black Graduates</td>
<td>David Heard</td>
</tr>
<tr>
<td>11</td>
<td>01K (EN)</td>
<td>Building Community Partnerships to Serve Refugee Youth in Indianapolis</td>
<td>Dona Sapp and Rachel Thelin</td>
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</tbody>
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<tbody>
<tr>
<td>12</td>
<td>01L (FS)</td>
<td>Three Years in Review: The Story of a Faculty-Led Community of Practice and Why it Works</td>
<td>Lingma Acheson and Estela Ene</td>
</tr>
<tr>
<td>13</td>
<td>01M (SE)</td>
<td>The Impacts of Hospitality (Welcoming) Habits</td>
<td>Godwin-Charles Ogbeide</td>
</tr>
<tr>
<td>14</td>
<td>01N (SE)</td>
<td>Invoking Pride and Building Tradition: Transitioning the Regatta into IUPUI’s Homecoming Event</td>
<td>Jason Kabir and Zoe Owens</td>
</tr>
<tr>
<td>15</td>
<td>01O (EN)</td>
<td>50th Anniversary Community Service Projects</td>
<td>Jennifer Boehm and Lorrie Brown</td>
</tr>
<tr>
<td>16</td>
<td>01P (EN)</td>
<td>Building a Data-Informed Approach to Community Engagement</td>
<td>Jennifer Boehm and Sharon Kandris</td>
</tr>
<tr>
<td>17</td>
<td>01Q (CO)</td>
<td>Public Art and a Welcoming Campus</td>
<td>Jason Kelly</td>
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<tr>
<td>18</td>
<td>01R (UC)</td>
<td>Sustainability in the IUPUI Experience</td>
<td>Jessica Davis</td>
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<tr>
<td>19</td>
<td>01S (UC)</td>
<td>Spirit Imagery in the Campus Center</td>
<td>Joseph Hayes</td>
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<tr>
<td>20</td>
<td>01T (SE)</td>
<td>Developing A Positive Math Mindset</td>
<td>Katie Schuman</td>
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<tr>
<td>21</td>
<td>01U (SE)</td>
<td>JOI@IUPUI/Enhancing the Articulation on the Japanese Language Education on Campus and Beyond</td>
<td>Jay Hershberger and Keiko Kuriyama</td>
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<tr>
<td>22</td>
<td>01V (EN)</td>
<td>Inclusive Schoolyard Designs in Elementary Teacher Education</td>
<td>Kylie Andreasen, Sari Brodey, Laura Liu, Baylee Robinson, and La Wanda Tidd</td>
</tr>
<tr>
<td>23</td>
<td>01W (EN)</td>
<td>Advancing Inclusion, Equity, and Compassion: A Welcoming Campus Initiative In Review</td>
<td>Andrea Janota and Marcie Memmer</td>
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<tr>
<td>24</td>
<td>01X (SE)</td>
<td>Auxiliary Services Student Internship Support Team: ASSIST IUPUI</td>
<td>Angie Hill and Mark Volpatti</td>
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</tbody>
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<tbody>
<tr>
<td>25</td>
<td>01Y (SE)</td>
<td>A Celebration of Dance</td>
<td>Paige Craigie, Sydney Fogle, Meghan Nowels, and Lauren Ryan</td>
</tr>
<tr>
<td>26</td>
<td>01Z (EN)</td>
<td>Internet of Things Collaboratory</td>
<td>Mohamed EL-Sharkawy and Xiao Luo</td>
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<tr>
<td>27</td>
<td>01AA (EN)</td>
<td>Restoring Greenways: Connecting Communities</td>
<td>Robert Barr, Pierre-Andre Jacinthe, and Victoria Schmalhofer Schmalhofer</td>
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<tr>
<td>28</td>
<td>01BB (FS)</td>
<td>STEM Education Innovation and Research Institute (SEIRI) Seed Grant</td>
<td>Annwesa Dasgupta, Justin Hess, and Pratibha Varma-Nelson</td>
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<tr>
<td>29</td>
<td>01CC (SE)</td>
<td>Creating an Inclusive Student Experience Through Programming</td>
<td>Kristin Kreher and Rodrina Moore</td>
</tr>
<tr>
<td>30</td>
<td>01DD (CO)</td>
<td>Exploring IUPUI</td>
<td>Edgar Huang and Andrew Townsend</td>
</tr>
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Welcoming Campus Innovator